

科 目	必・選	担 当 教 員	学年・学科	単位数	授 業 形 態
英語表現 English Expression	必	Marsh, David 山本Tracey, 森川寿	1 年生 物質工学科	1	通年 週 2 時間
授業概要	To try to communicate in “Natural” English, by developing speaking, listening, reading and writing ability. 「自然な」英語で「聞く」「話す」「読む」「書く」技能を高めることによって、自分の考えを英語で正確に表現し、相手に理解してもらう。				
到達目標	1. To be able to conduct satisfactory oral communication about basic topics. 基本的な事柄について、英文で自分の考えを明確に表現できる 2. To make oneself understood through a short speech about a given topic. ショートスピーチを通して、相手に理解してもらう				
評価方法	前期：定期試験 2 回(スピーチ 1 回、筆記試験 1 回) (70%) ; 小テスト、提出課題など(30%) 後期：4 tests (1 interview test, 1 speech test, 2 written tests): 90%. & Assignments: 10%				
教科書等	New Headway Elementary (3 rd edition) by Liz & John Soars (Oxford University Press) David Martin. <i>Talk a Lot, Starter Book</i> . EFL Press				
内 容					学習・教育目標
第 1 週	ガイダンス & New Headway Elementary Unit 1				D
第 2 週	New Headway Elementary Unit 1				D
第 3 週	New Headway Elementary Unit 2				D
第 4 週	New Headway Elementary Unit 2				D
第 5 週	New Headway Elementary Unit 3				D
第 6 週	New Headway Elementary Unit 3				D
第 7 週	New Headway Elementary Unit 4				D
第 8 週	スピーチ・テスト				D
第 9 週	New Headway Elementary Unit 4				D
第 1 0 週	New Headway Elementary Unit 5				D
第 1 1 週	New Headway Elementary Unit 5				D
第 1 2 週	New Headway Elementary Unit 6				D
第 1 3 週	New Headway Elementary Unit 6				D
第 1 4 週	New Headway Elementary Unit 7				D
第 1 5 週	New Headway Elementary Unit 7 				

1. 合格ラインについて、特に記載の無いものは、60点以上を合格とします。

2. 定期試験について、特に記載の無いものは、評価配分を均等とします。(【例】年4回定期試験を実施した場合の各定期試験の評価配分は、特に記載の無いものは、25%ずつになります。)

〈ガイダンス〉

New Headway Elementary (Taught by Mr David Martin)

Unit 1: Hello everybody!	Self introduction, greetings
Unit 2: Meeting people	Talking about your family, Buying food in a café/restaurant
Unit 3: The world of work	Talking about your job/school, Talking about time
Unit 4: Take it easy!	Talking about hobbies Talking free time activities
Unit 5: Where do you live?	Describing your house, Talking about your local area
Unit 6: Can you speak English?	Talking about countries and languages, Talking about abilities
Unit 7: Then and now	Describing a trip, Talking about historical people/events

Talk a Lot (Taught by Ms Tracey Yamamoto & Mr Hisashi Morikawa)

Week 1: Unit 1 Getting to know each other.

Functions: Introducing yourself and responding to an introduction. Exchanging personal information.

Listening: Personal information. Question forms.

Weeks 2 & 3: Unit 2 Ordinal numbers, dates and weather

Functions: Describing important dates and holidays. Talking about weather around the world.

Listening: Weather, places someone has been.

Weeks 4 & 5: Unit 3 Personal Information Unit 4 Likes & Dislikes

Functions: WH-questions Subject-verb agreement. Talking about personal information. Likes/dislikes

Listening: Listen and understand information given.

Weeks 6 & 7: Unit 5 Counters & Singular/Plural

Functions: Talking about eating and drinking habits with simple present/past.

Listening: Writing down questions

Week 8: *1.5-minute interview test*

Each student is to answer questions given by Ms. Yamamoto.

Weeks 9 & 10: Unit 6. WH questions. Frequency adverbs Unit 12. Making Comparisons

Functions: Talking frequency of activities. Making comparisons.

Listening: Listen and understand information given.

Weeks 11 & 12: Unit 7 Can & Can't Unit 15. Present Perfect

Functions: Talking about abilities.

Listening: Listen and write what somebody can/can't do.

Weeks 13 & 14: Unit 13 Numbers Unit 17 Future: going

Functions: Telling time. Talking about future events.

Listening: Identify the correct time.

Week 15: *1.5-minute speech test*

Each student is to make a speech in front of the teachers and other students.

*** Procedure of the semester dealing with *Talk a Lot*:**

Students are usually going to be divided into two groups. Each group, in the charge of either Ms. Yamamoto or Mr Morikawa, will be engaged in different activities and then exchange the activities next week.